



Title I Family Engagement Plan 2023-2024


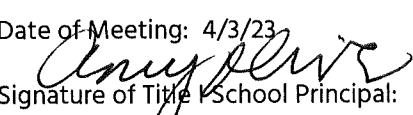


Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts.
Anoka-Hennepin recommends spending up to 1.3% of your Title I budget on activities that address the MN math and reading state standards at each grade level.

\$ 2,997.07

This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:


 Date of Meeting: 4/3/23
 Signature of Title I School Principal: 
 Date: 4/3/23
 Other signatures: Hani Baul, Melissa Behrens, Janna Collins-Jwacu, Heather Swanson, Wendy Blomquist, Shawna Andelt, Amy Oliver, Jim Gaudin, Amy Oliver.

Date Approved by District Admin:

Revision/Re-Approval date by District Admin:

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Event when Title I Annual Meeting information is shared at an all school event:	All	September /October	PAC, Jinna Collins-Jwacu and Amy Oliver	On each night of conferences, Supplemental Staff will present the Title I Meet and Greet PowerPoint about what Title I looks like at Monroe.	
Math Night	All	November 2023	PAC, Amy Oliver, Lindsay Durand, Jinna Collins-Jwacu, Monroe's leadership team	Standard: number and operations Each grade level will host one or two rooms with games focused on number sense. Families play these games and learn from grade level teams the math behind the games.	Food: \$175 Materials: \$400 giveaway games and game making supplies Presenter: \$500 Other:



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Reading Night	All	end of January 2023	PAC, Amy Oliver, Lindsay Durand, Jinna Collins-Jwacu, Monroe's leadership team	Standard: Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts. Determine the meaning of unfamiliar vocabulary or phrases in informational text, using metacognitive strategies and reference tools. Each grade level will host one or two classrooms with activities focused on vocabulary as it relates to their grade level standards.	Food: \$175 Materials: book giveaway \$1125 and activity supplies Presenter: \$1000 Other:
Fall Conferences					Food: Materials: Presenter:
Spring Conferences					Food: Materials: Presenter:
Transportation					
Compact Printing					
Total Amount Budgeted:					\$ 3375 -

Monroe is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s) and contact information: Amy Oliver, Monroe Elementary, 763-506-3600

Monroe will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

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- An event where families can learn about the Schoolwide Program will be held in the Fall.
- A School Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- An overview of the Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Director of State and Federal Programs.
- Information about school events and programs will be sent home in a timely manner.

Monroe will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and will be made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

Monroe and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.



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Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.